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| **ESOL (English to Speakers of Other Languages)**  **Syllabus 2018-2019**  **Ms. Taylor Blankstein**  **Palmer Middle School**  **(770)-591-5020, ext 1307**  **e-mail: taylor.blankstein@cobbk12.org**  **blog: blankstein.weebly.com** |

**COURSE SUMMARY**

The central objective of ESOL instruction is that English Language Learners (ELLs) become proficient in English in all four language domains: listening, speaking, reading, and writing. While the ESOL standards and indicators within each of the four language domains generally reflect a progression from the easiest to the most difficult tasks for ELLs, this arrangement should be regarded as a framework for the levels of English mastery rather than the order in which tasks should be taught. The teacher’s ordering of tasks will depend upon such factors as the amount of formal education that individual students have had in their native language, the English skills previously acquired, their age, and their grade level.

Students are encouraged to speak as much English as possible during class.   The class consists of a large range of English proficiency levels; therefore, the teacher’s attention may be divided at times to provide one-on-one instruction and/or assistance.  Thus, students are encouraged to become independent learners with the help of the teacher and the use of appropriate resources.

**GRADING**

Assessment of progress will include informal and formal formative assessments and summative assessments.

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| **Grade Weights** | **Grading Scale** |
| **Summative Assessments: 55%**  *Tests, Projects, Speaking Exams*  **Formative Assessments & Activities: 30%**  *Classwork, Quizzes, Participation*  **SummitK12: 15%** | A 90-100%  B 80-89%  C 74-79%  D 70-73%  F below 70% |

**MAKE-UP WORK POLICY:**

Students with excused absences must make up all missed work in accordance with Cobb County School policy. It is the responsibility of the student to get any missed class lecture notes from another student unless a handout was given by the teacher. It is your responsibility to schedule a time to make up tests/quizzes and other productive paper skills work within 10 days of your excused absence. If you do not make up the work within 10 days, your grade for the missed assignment/quiz/tests/projects will be replaced by a zero.

**SYNERGY**

Synergy is the new grading system for Cobb County. You will be able to continue to monitor academic progress, behavior, teacher comments, etc. Please make sure to contact the school to obtain your access code in order to keep up with your student’s progress via ParentVUE.

# CLASSROOM RULES AND EXPECTATIONS:

All rules stated in the student handbook, this syllabus, and posted in the classroom will be enforced. In addition, the safety of everyone and the right to receive an education must be protected.

**EXPECTATIONS**

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| **Be Respectful** | Follow directions the 1st time. |
| **Be Responsible** | Come to class prepared. |
| **Be a Solution** | Keep your hands, feet and objects to yourself. |
| **Be an Achiever** | Keep your area clean and tidy. |

**ESOL Syllabus Signature Page\***

We (my student and I) have read and understand the rules and procedures set for Ms. B’s ESOL class. We agree to comply with all conditions and procedures as stated within this syllabus and the Student Handbook. We also understand that if we have any questions at any time, we may contact Ms. B by e-mail ([taylor.blankstein@cobbk12.org](mailto:taylor.blankstein@cobbk12.org)).

Student’s Printed Name Parent/Guardian Printed Name

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Student’s Signature and Date Parent/Guardian Signature and Date

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